

FONTES INTERNACIONAIS PARA A PESQUISA EM EDUCAÇÃO SUPERIOR(2)

Introdução

Estamos publicando a segunda parte da bibliografia internacional sobre educação superior que pesquisei junto Cecil Cabberly Library da Faculdade de Educação da Universidade de Stanford. Na parte anterior, a pesquisa se orientou para os *indicadores internacionais de educação* e alguns dos principais problemas estratégicos críticos da educação superior: relações universidade/sociedade; Estado, governo, universidade; autonomia institucional e *accountability* e financiamento institucional, custo, novas fontes. Na segunda parte, a ênfase se deu em outros campos que cobrem a complexa problemática das universidades do mundo contemporâneo. Começa pelo *governo da universidade*, através de estudos das diferentes formas de estruturação do poder interno na instituição e os principais padrões no exercício pelas autoridades uni-

versitárias, bem como os problemas de gestão, planejamento e políticas acadêmicas e administrativas. Também foram incluídas algumas obras de referência sobre avaliação institucional, embora o campo seja mais vasto e complexo. Outras áreas de importância crucial para a educação superior referem-se às articulações internas entre ensino e pesquisa e às relações das universidades com pesquisa tecnológica.

A terceira e última parte dessa bibliografia a ser publicada na próxima SEPARATA dará ênfase à bibliografia relacionada com o ensino superior em alguns países selecionados que são importantes para uma análise comparativa de diferentes problemáticas nacionais sobre o ensino superior.

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SEGUNDA PARTE

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