

EDITORIAL



Invitation letter to the Science Education community for submissions on the theme "Differences, multiculturalism and interculturality in Science Education"

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Dear authors of our community,

In 2020, the editorial board of Ensaio put up an effort of reviewing its own published papers from 2017 to 2019 and found out a small number of publications in specific strands (considering the 12 research strands of Encontro Nacional de Pesquisa em Educação em Ciências - ENPEC). As a result, the Editorial Board of Ensaio have elaborated a new editorial plan for 2021, aiming at enriching these strands, specifically the Differences, multiculturalism and interculturality in Science Education. This strand deals with the following topics - difference, multiculturalism, interculturality, and its relations to Science education - and includes discussions about inclusion, gender, religion and class; Education for ethnic-racial relations; rural, indigenous, quilombola and other specific ethnicities' education; and affirmative actions.

Regarding the 2021 editorial, Ensaio has recently published the editorial of the volume 23, indicating consonance with the Open Science movement. The tenets of Open Science are: transparency, reusing research data, reproducibility of results and methodologies, cooperation, and responsibility in publication and revision processes.

Thus, the Editorial Board intends to gradually implement the open peer review (OPR), as the first step toward Open Science. Practices such as OPR may contribute to a more effective dialog between authors and reviewers, to deepening the relevant discussions for the field, and also acknowledging the reviewers' work once the reviews will be published as a forum. The OPR not only enhances the evaluation processes, but also works as an educational action for novice members of the community.

In this direction, the Ensaio's Editorial Board invites all our scientific community to submit their contributions to the strand Differences, multiculturalism and interculturality in Science Education, reinforcing OPR practices. This call is also an invitation to all of those who feel inclined to join Ensaio's OPR movement as reviewers and help Ensaio to achieve one of its most precious goals: making the journal more diverse, therefore, more

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representative of science education community; and promoting a dialogue in our community with the discursive interactions between authors and reviewers.

The manuscripts submitted to the strand will undergo the same revision processes that all manuscripts submitted to the journal. By the submission, the authors will be able to choose whether they wish to participate in the OPR and, if the editorial board sees potential, the paper will be sent to revision, when the reviewers will produce a response/critique also in the format of a paper, forming a specialists' report about the topic discussed. Our wish is to build/straighten a community that shares the Open Science ideals, and also move towards a research in Science education that is accessible and transparent. See below the guidelines to the OPR.

We kindly ask you to spread this message with other people in our community so we can increase the reach of this message and enhance the diversity in our discussions.

Kind regards,
Editorial Board
Ensaio Research in Science Education

Contact

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