

EDITORIAL

INDIGENOUS EDUCATION is the theme of the volume 33 of the Revista da FAEEBA: Educação e Contemporaneidade. This volume benefited from the valorous collaboration of Marcos Luciano Lopes Messeder, PH.D. in anthropology and professor of the UNEB graduate programs in Education, who was invited to be coordinator of this volume in reason of his large knowledge of the fields and its researchers. Along with the anthropologists José Augusto Laranjeiras Sampaio (UNEB) and Cecília McCallum (UFBA), he created a coordinating team which had made an ample publicity within and outside Brazil, invited various specialists to write a paper for this volume and has succeeded in joining a team of text evaluators to analyze the papers received for publication, which resulted in the selection of 13 papers approved to be published, an expressive number considering the theme's specificity. At the beginning of the thematic section, one can encounter this content which aims to socialize a new dimension of the field of Indigenous Education.

In her paper, Rosilene Cruz de Araújo Tuxá states that in the actual conjecture, it becomes necessary to reaffirm a indigenous cultural identity, through a specific educational model, showing other possibilities of understanding and valuating human existence. In this perspective, one should contextualize the fight of the indigenous movement through the implementation of public policies of indigenous education.

We can presently see various initiatives within indigenous communities in Brazil. They aim to strengthen the economy by the revival and preservation of traditional indigenous territories. Most of these initiatives emerges in school, from its actors, looking for to contribute in the sustainable development of these cultures and in the present quality of life. This is the new concept of intercultural indigenous education.

Completing this volume, three papers in the Studies section and four master's thesis abstract, will contribute to publicize the author and their research.

The editors

**Themes and terms for the next journals
of Revista da FAEEBA:
Educação e Contemporaneidade**

Nº	Themes	Terms	Anticipated date of publishing
34	Education and Social Movements	30.04.10	September 2010
35	Education and Religions	30.08.10	March 2011
36	Rural Education	30.04.11	September 2011

Email papers to refaeeba.dedc1@listas.uneb.br