

EDITORIAL

We are offering to the public and more especially to the academic community, more a volume of the Revista da FAEEBA-Educação e Contemporaneidade, in its due time, at the precise moment where a comity from the Graduate Studies and Research in Education is divulging its study upon journals in the field of education.

Upon our journal, the study cements its importance in the field of education, highlights the quality of the papers published, its diversity in terms of authors and themes, and the respect of its editorial proposal. It therefore reaffirm its place in field of education within Brazil and in the rest of the world.

The volume 38 of the Revista da FAEEBA-Educação e Contemporaneidade is dedicated to the theme “School Management” and offers visibility to an academic discussion about the organization and development of education and school in our present situation of social, political and educational exigencies.

It presents papers about the central theme and a text in the Studies section which focuses on the role of thinking and ambiguity between the conservative and innovative character of education.

The choice of this theme was due to our understanding of the relevancy of subjects experiences as they live, work and produce in the education space, turning visible studies and researches realized, turning possible the exchange of experience and reflections upon them, the socialization of researches within Brazil and in the rest of the world and the vulgarization of knowledge produced by teams of researchers in Brazil.

The theme is titilating e and contemporary, by its discussion upon educational policies and the role of the state, turning possible the reflection about the relevancy of decisions directed to quality public education and the consequences of them for school management.

This thematic volume was coordinated by the professors Antonio Amorim and Ivan Luiz Novaes, researchers and professors from the Graduate Studies Program in Education of the UNEB Salvador Campus. They were responsible to articulate various research groups in Brazil and in other countries (Canada, Portugal and Spain) willing to offer to our readers a stimulating contribution for reflexion about knowledge production in the field of education management.

Tânia Regina Dantas
General Editor

Liége Maria Sitja Fornari
Executive Editor

**Themes and terms for the next journals of Revista da FAEEBA:
Educação e Contemporaneidade**

Nº	Tema	Prazo de entrega dos artigos	Lançamento previsto	Coordenadores
39	Education and Philosophy	30.10.2012	April de 2013	Luciano Costa Santos Adailton Ferreira Santos
40	Research in Education	30.05.2013	November de 2013	Eliseu Clementino de Souza Liége Maria Sitja Fornari
41	Cognition, Learning and Teacher Education	30.10.2013	April de 2014	Valquíria C. M. Borba Kátia Maria Santos Mota

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