

LEVANTAMENTO POR ASSUNTO DOS ARTIGOS DE REVISTAS ASSINADAS PELA BIBLIOTECA DA FEUSP

Nota explicativa:

A Biblioteca da FEUSP possui aproximadamente 300 títulos de periódicos, abrangendo diversas áreas, sendo que apenas em Educação há cerca de 80. A Seção de Documentação, tendo em vista atender aos interesses de professores e alunos desta e de outras faculdades, está cuidando da divulgação de um índice dos artigos desses periódicos, a partir dos seus conteúdos. Considerando o grande número de títulos, de início apenas estão sendo examinados aqueles específicos em Educação, dos quais 10 (dez) estão sendo divulgados no presente número desta Revista. O ano fixado para início deste trabalho foi o de 1970 (todos os números disponíveis) e, visando à atualização das informações prestadas, anexamos os dados referentes ao último número recebido em 1976, de cada periódico apresentado. Nos próximos números desta Revista, serão examinados os demais periódicos de 1970 a 1976, completando os títulos em Educação e, posteriormente, ampliando para as demais áreas.

LISTA DOS PERIÓDICOS EXAMINADOS

- Cah. Pédag., Fr. Cahiers Pédagogiques.* (Fédération des cercles de Recherche et d'Action Pédagogiques) mens. Paris-França. 1970 (90-96); 1976 (140-141).
- Comp. Educ., GB. Comparative Education.* (Department of Education, Oxford University) quadrim. Oxford-Inglaterra, 1964 — 1970, 6(1-3).
- Educ. Rec., USA. Educational Record.* (American Council on Education) trim. Washington, D.C. — Estados Unidos. 1970, 51(1-2, 4).
- Harvard educ. Rev., USA, Harvard Educational Review.* (Harvard University) trim. Cambridge, Mass. — Estados Unidos, 1931 — 1970, 40(3); 1976, 46(1).
- Intern. Rev. Educ., Allem. International Review of Education.* (Unesco Institute for Education) trim. Hamburg, Alemanha, 1955-1970, 16(1-4).
- Paedag. hist., Belg. Paedagogica Historica:* international journal of the history of education (Center for the study of the History of Education) semest. Gent-Bélgica. 1970, 10(1-3).
- Psychol. Enfant, Pédag. expér., Fr. Psychologie de l'Enfant et Pédagogie expérimentale:* art et techniques pédagogiques. (Société Alfred Binet et Théodore Simon) bim. Paris-França. 1970(512-517).
- Rev. fr. Pédag., Fr. Revue Française de Pédagogie.* (Institute Pédagogique National) trim. Paris-França. 1970(10-13).

Sch. Rev., USA. School Review: a voice for research, theory, and philosophical inquiry in education and related disciplines (Department of Education. The University of Chicago) trim. Chicago, Illinois-Estados Unidos — 1893-1970, 78(3,4); 79(1).

Teach. Coll. Rec., USA. Teachers College Record. (Columbia University trim. Nova York-Estados Unidos, 1900-1970, 71(3, 4); 72(1).
(Substituí, a partir de 1970, 71, *The Record*).

Obs.: As abreviaturas dos periódicos seguem o *Bulletin Signalétique* — 520: sciences de l'éducation. (Centre National de la Recherche Scientifique — Centre de Documentation Sciences Humaines). Paris, França. 29(1-4), 1975, 30(1-2), 1976.

O índice de assuntos aparece em ordem alfabética e sob a forma de descritores. Logo abaixo de cada descritor entram os títulos dos artigos correspondentes, também em ordem alfabética, seguidos respectivamente pelo nome do autor, abreviatura da revista e outros dados bibliográficos.

Aculturação

- Ruthenean schools in Western Canada (1817-1919). Cornelius J. Jacnen. *Paedag. hist.* 10(3): 517-541, 1970.

Administração escolar

- A case for the faculty administrator. Donald C. Darnton. *Educ. Rec.* 51(2): 154-158, 1970.
A quantitative technique for academic administrators. Robert H. Maier. *Educ. Rec.* 51(4): 400-404, 1970.
A style for the seventies. Robert E. Christin. *Educ. Rec.* 51(2): 174-181, 1970.
Presidents and campus governance: a research profile. Harold L. Hodgkinson. *Educ. Rec.* 51(2): 159-166, 1970.
The teachers Union Chapter in the elementary school. Albert I. Goldberg. *Teach. Coll. Rec.* 71(4): 645-654, ago. 70.

Ajuda educacional

- Black african educational needs and the soviet response. Harold D. Weaver, Jr. *Teach. Coll. Rec.* 71(4): 613-628, mai. 70.
Educational aid: a bibliographic essay and a plea for new lines of enquiry. Mathew Zachariah. *Comp. Educ.* 6(2): 115-123, jun. 70.

Alfabetização

- Basals are not for reading. Fred Bush. *Teach. Coll. Rec.* 72(1): 22-30, ago. 70.
Fog over Sesane Street. Kliger Samuel. *Teach. Coll. Rec.* 72(1): 41-56, ago. 70.
Little boy east. Sara G. Zimet. *Teach. Coll. Rec.* 72(1): 31-40, ago. 70.

Análise quantitativa

- A quantitative technique for academic administrators. Robert H. Maier. *Educ. Rec.* 51(4): 400-404, 1970.

Análise de sistema

- A systems model for institutional planning. August W. Eberle & Stephen C. McCutcheon. *Educ. Rec.* 51(1): 66-71, 1970.

Aprendizagem

- Experimentalism and learning theory. Morris L. Bigge. *Teach. Coll. Rec.* 71(3): 407-412, fev. 70.
Le préjugé du maître et l'apprentissage de l'élève. Robert Rosenthal. *Rév. fr. Pédag.* (13): 38-49, 1970.
Three innovative teaching systems: common sources of effectiveness. George L. Geis. *Teach. Coll. Rec.* 71(3): 379-389, fev. 70.

Aprendizagem verbal

- Connaissance des mots et compréhension des phrases. S. Ehrlich et alii. *Rév. fr. Pédag.* (34): 16-31, jan.-mar. 76.

Arquitetura escolar

- Architecture scolaire. org. por Roger Ueberschlag. *Cah. Pédag.* (95/96): 9-132, dez.-jan. 70-71.

Arte dramática

Le théâtre. Pierre Voltz et alii. *Cah. Pédag.* (94) : 6-111, nov. 70.

Atribuição de notas

Le problème de la notation chiffrée: illusions et réalités. L. Husson. *Psychol. Infant Pédag. expér.* (514) : 150-168, 1970.

Audiovisual

Audovisuel et formation des enseignants, Louis Porcher. *Rév. fr. Pédag.* (10) : 16-22, jan.-mar. 70.

Enseignement élémentaire: pratique pédagogique. Marcel Buiron. *Psychol. Infant Pédag. expér.* (514) : 169-175, 1970.

Autonomia

The rites of passage from dependence to autonomy. David L. Norton. *Sch. Rev.* 79(1) : 19-41, nov. 70.

Autoridade

Authority in education. Kenneth D. Benne. *Harvard educ. Rev.* 40(3) : 385-410, 1970.

President's and campus governance: a research profile. Harold L. Hodgkinson. *Educ. Rec.* 51(2) : 159-166, 1970.

The campus crisis in authority. Nevitt Sanford. *Educ. Rec.* 51(2) : 112-115, 1970.

Avaliação

Curriculum evaluation: problems and guidelines. Herbert J. Walberg. *Teach. Coll. Rec.* 71(4) : 557-570, mai. 70.

Le problème de la notation chiffrée: illusions et réalités. L. Husson. *Psychol. Infant Pédag. expér.* (514) : 150-168, 1970.

The impact of evaluative research on educational programs for the poor. Albert E. Myers. *Teach. Coll. Rec.* 71(3) : 371-378, fev. 70.

Where angels fear to tread. Peter A. Taylor. *Teach. Coll. Rec.* 71(3) : 357-369, fev. 70.

Bacharelado

La signification du baccalauréat selon les classes sociales. Olgierd Lewandowski. *Cah. Pédag.* (92) : 30-34, set. 70.

Le baccalauréat. Jacques Gluck. *Cah. Pédag.* (92) : 34-35, set. 70.

Les hommes d'aujourd'hui s'interrogent à propos des examens. *Cah. Pédag.* (92) : 38-50, set. 70.

Behaviorismo

Experimentalism and learning theory. Morris L. Bigge. *Teach. Coll. Rec.* 71(3) : 407-412, fev. 70.

Three innovative teaching systems: common sources of effectiveness. George L. Geis. *Teach. Coll. Rec.* 71(3) : 379-389, fev. 70.

Bilinguismo

Educational enlightenment out of Texas: toward bilingualism. Francesco Cordasco. *Teach. Coll. Rec.* 71(4) : 608-612, mai. 70.

Ruthenean schools in Western Canada (1817-1919). Cornelius J. Jaenen. *Paedag. hist.* 10(3) : 517-541, 1970.

Capacidade

Merit and equality in higher education. Logan Wilson. *Educ. Rec.* 51(1) : 5-13, 1970.

Características individuais

The readiness issue today. Richard M. Brandt. *Teach. Coll. Rec.* 71(3) : 439-449, fev. 70.

Ciências naturais

La protection de la nature. Maurice Marois et alii. *Cah. Pédag.* (91):7-38, mai, 70.

Classe social

La signification du baccalauréat selon les classes sociales. Olgierd Lewandowski. *Cah. Pédag.* (92): 30-34, set. 70.

Student social class and teacher expectations: the self-fulfilling prophecy in ghetto education. *Harvard educ. Rev.* 40(3): 411-451, 1970.

Coeducação

Academic freedom and incentive for women. Mary I. Bunting, Patricia A. Graham & Elga R. Wasserman. *Educ. Rec.* 51(4): 386-391, 1970.

Coeducation comes to Yale College. Elga R. Wasserman. *Educ. Rec.* 51(2): 143-148, 1970.

Comenius

J. A. Comenius's "Orbis Pictus" in its conception as a textbook for the universal education of children. Dagmar Capkova. *Paedag. hist.* 10(1): 5-27, 1970.

Regard sur la vie et l'oeuvre de Jan Amos Comenius (A l'occasion du troisième centenaire des sa mort). G. Pire. *Paedag. hist.* 10(3): 566-588, 1970.

Comportamento do professor

Enthusiastic teaching: a research review. Barak Rosenshine. *Sch. Rev.* 78(4): 499-514, ago. 70.

Instructional technology and the teaching profession. David Selden e Robert Bhaerman. *Teach. Coll. Rec.* 71(3):391-406, fev. 70.

Le préjugé du maître et l'apprentissage de l'élève. Robert Rosenthal. *Rév. fr. Pédag.* (13): 38-49, 1970.

Limits of perception: what teacher trainees see and don't see in classrooms. Paul F. Kleine & Peter Pereira. *Sch. Rev.* 78(4): 483-497, ago. 70.

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The daring of moderation: student power and the Melian Dialogue. George Anastaplo. *Sch. Rev.* 78(4):451-481, ago. 70.

The readiness issue today. Richard M. Brandt. *Teach. Coll. Rec.* 71(3): 439-449, fev. 70.

Where angels fear to tread. Peter A. Taylor. *Teach. Coll. Rec.* 71(3): 357-369, fev. 70.

Consistência

Activation et motivation: théories de la consistance et leur utilisation pédagogique. R. Champagnol. *Rév. fr. Pédag.* (34):5-15, jan-mar. 76.

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A case for the faculty administrator. Donald C. Darnton. *Educ. Rec.*, 51(2): 154-158, 1970.

Communications — Bedrock for college governance. Arthur W. Chickering. *Educ. Rec.*, 51(2): 148-153, 1970.

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La culture, l'école et l'éducation permanente. Aleksej I. Markusevic. *Intern. Rev. Educ.* 16(3): 297-308, 1970.

Cultural action and conscientization. Paulo Freire. *Harvard educ. Rev.* 40(3): 452-477, 1970.

Secularizing the classroom's semisacred culture. Herbert A. Thelen. *Sch. Rev.* 79(1):1-18, nov. 70.

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- Changing students and constant curricula. Jonathan R. Warren. *Educ. Rec.* 51(2): 182-197, 1970.
- Curriculum evaluation. Problems and guidelines. Herbert J. Walberg. *Teach. Coll. Rec.* 71(4): 557-570, mai. 70.
- Henry Edward Manning and the Catholic middle class: a curricular study. D.E. Selby. *Paedag. hist.* 10(1): 149-170, 1970.
- Indiana state recasts general education. Jack T. Johnson. *Educ. Rec.* 51(2): 188-192, 1970.
- L'école soviétique: perfectionnement du contenu de l'enseignement. A. M. Arsen'ev. *Intern. Rev. Educ.* 16(4): 407-436, 1970.
- Sketch of an innovative approach to higher education. Alfred R. Oxenfeldt. *Teach. Coll. Rec.* 71(4): 641-646, mai. 70.
- The historian and new approaches to history in the schools. Richard H. Brown. *Teach. Coll. Rec.* 72(1): 73-80, ago. 70.
- The case for curriculum options. Warren Bryan Martin. *Educ. Rec.* 51(1): 14-21, 1970.

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- Le petit infirme cérébral caractériel. Jean Marie Paise. *Psychol. Enfant, Pédag. expér.* (512): 58-76, 1970.
- La rééducation orthophonique des I.C.M. Héliène Demarcq. *Psychol. Enfant, Pédag. expér.* (516): 287-294, 1970.
- Le travail du psychologue dans un centre de rééducation motrice. M. Delcourt. *Psychol. Enfant, Pédag. expér.* (516): 296-314, 1970.
- Possibilités offertes aux infirmes moteurs cérébraux sur le plan de la législation, de l'équipement et de l'entraide. A. M. Hourcaillois. *Psychol. Enfant, Pédag. expér.* (516): 336-347, 1970.
- Problèmes posés par la rééducation des enfants infirmes moteurs cérébraux. J. Blein. *Psychol. Enfant, Pédag. expér.* (516): 315-323, 1970.
- Réaction psychologique et physiologique d'un petit infirme moteur cérébral en internat. Jean Marie Paise. *Psychol. Enfant, Pédag. expér.* (516): 324-335, 1970.

Demanda da educação

- Federal support for graduate education reexamined. Charles V. Kidd. *Educ. Rec.* 51(4): 339-346, 1970.

Dependência

- The rites of passage from dependence to autonomy. David L. Norton. *Sch. Rev.* 79(1): 19-41, nov. 70.

Desajustamento social

- Can disadvantaged parents motivate children for reading? Adeline W. Gomberg. *Teach. Coll. Rec.* 71(3): 451-454, fev. 70.
- Israeli disadvantaged. Morris B. Gross. *Teach. Coll. Rec.* 72(1): 105-110, ago. 70.
- School desegregation in large cities — a critique of the Coleman "White Flight" thesis. Thomas F. Pettigrew, Robert L. Green. *Harvard educ. Rev.* 46(1): 1-53, 1970.
- The role and program of preschool education for socially disadvantaged children. Sarah and Moshe Smilausky. *Intern. Rev. Educ.* 16(1): 45-67, 1970.

Dienes, Zoltan

- Mathematics education: the view of Zoltan Dienes. *Sch. Rev.* 78(3): 355-372, mai. 70.

Dinâmica de grupo

- Sensitive training: an alternative to the T-Group method. Lotene A. Stringer. *Teach. Coll. Rec.* 71(4): 632-640, mai. 70.

Diploma

Les hommes d'aujourd'hui s'interrogent a propos des examens. Jean Delannoy et alii. *Cah. Pédag.* (92) : 38-50, set. 70.

Distúrbio da fala

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Distúrbios da visão

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L'éducation des enfants aveugles. Michèle Garnier-Souvras. *Psychol. Enfant, Pédag. expér.* (513) : 98-110, 1970.

Ecologia

La protection de la nature. Maurice Marois et alii. *Cah. Pédag.* (91) : 7-38, mai. 70.

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An economist's approach to education. Mary Jean Bowman. *Intern. Rev. Educ.* 16(2) : 160-178, 1970.

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The implementation of swedish educational: policy and planning. John R. Maille. *Comp. Educ.* 6(2) : 99-114, jun. 70.

Educação de adultos

A passing fashion in nineteenth century english adult education: the Camborne debating and mutual improvement society. Michael D. Stephens and Gordon W. Roderick. *Paedag. hist.* 10(1) : 171-180, 1970.

Educação na República Federal Alemã

De Vorchlerziehung in der Diskussion. Walter Schultze. *Intern. Rev. Educ.* 16(1) : 23-45, 1970.

Regulation Oder Mobilisation? Zur Soziologischen Strategie Der Schulen Reform. Walter L. Bühl. *Intern. Rev. Educ.* 16(4) : 451-483, 1970.

The political foudation of german education. Robert F. Lawson. *Comp. Educ.* 6(3) : 193-204, nov. 70.

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Art and children. Zeco Atanasov. *Intern. Rev. Educ.* 16(3) : 308-323, 1970.

Art and search for identity. Tom Haniel. *Teach. Coll. Rec.* 71(3) : 463-468, fev. 70.

Educação na Austria

Maria Theresa's attempt to educate an Empire. George M. O'brien. *Paedag. hist.* 10(3) : 542-565, 1970.

Educação na Bélgica

La formation pédagogique des frères des écoles chrétiennes, spécialement en Belgique, au cours de la première moitié du 19ème. siècle. Maurice Du Vroede. *Paedag. hist.* 10(1) : 49-79, 1970.

Educação no Canadá

Opération "jeunes maitres" France-Quebec 1969-70: premier bilan d'une expérience d'échange pédagogique. Lucette Chambard. *Rév. fr. Pédag.* (12): 28-34, jul-set. 70.

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Une expérience-pilote de formation des maitres au Quebec. Jean Repusseau & Maurice Fauquet. *Rév. fr. Pédag.* (11): 20-31, abr.-jun. 1970.

Educação centralizada

Centralization and freedom in education. Alexandre Vexliard. *Comp. Educ.* 6(1): 37-47, mar. 70.

Characteristics of centralized education in Latin America: the case of Venezuela. Mark Hanson. *Comp. Educ.* 6(1): 49-59, mar. 70.

Educação da classe média

Henry Edward Manning and the catholic middle class: a curricular study. D.E. Selby. *Paedag. hist.* 10(1): 149-170, 1970.

Educação na China

La formation des maitres en Chine. P. Bady. *Rév. fr. Pédag.* (34): 45-52, jan.-mar. 76.

Educação comparada

Black african educational needs and the soviet response. Harold D. Weaver, Jr. *Teach. Coll. Rec.* 71(4): 613-628, mai. 70.

Centralization and freedom in education. Alexandre Vexliard. *Comp. Educ.* 6(1): 37-47, mar. 70.

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De Vorschulerziehung in der Diskussion. Walter Schultze. *Intern. Rev. Educ.* 16(1): 23-45, 1970.

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L'éducation préscolaire: quelques aspects et problèmes internationaux. Bernard Trouillet. *Intern. Rev. Educ.* 16(1): 7-23, 1970.

Mass elites on the threshold of the 1970's. Mary Jean Bowman. *Comp. Educ.* 6(3): 141-160, nov. 70.

Sixteen to twenty-education for international understanding. C. H. Dobinson. *Comp. Educ.* 6(2): 79-84, jun. 70.

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The 15-20 age group: a comparative survey. Edmund King. *Comp. Educ.* 6(3): 161-177, nov. 70.

The implementation of Swedish educational; policy and planning. John R. Mallea. *Comp. Educ.* 6(2): 99-114, jun. 70.

Educação compensatória

Fog over Sesane Street. Klinger Samuel. *Teach. Coll. Rec.* 72(1): 41-56, ago. 70.

Israeli Disadvantaged. Morris B. Gross. *Teach. Coll. Rec.* 72(1): 105-110, ago. 70.

The role and program of preschool education for socially disadvantaged children. Sarah and Moshe Smilausky. *Intern. Rev. Educ.* 16(1): 45-67, 1970.

Educação da criança

Art and children. Zeco Atanasov. *Intern. Rev. Educ.* 16(3): 308-323, 1970.

J. A. Comenius's "Orbis Pictus" in its conception as a textbook for the universal education of children. Dagmar Capková. *Paedag. hist.* 10(1): 5-27, 1970.

- Manipulations et représentations de circuits électriques simples par des enfants de 7 à 12 ans. A. Tiberghien & G. Delacote. *Rév. fr. Pédag.* (34) : 32-44, jan.-mar. 76.
- Educação cristã**
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Reflections on catholic education at the end of an era. William J. McCutcheon. *Educ. Rec.* 51(2) : 193-196, 1970.
- Educação especial**
L'amblyopie. Robert Bringuier. *Psychol. Enfant, Pédag. expér.* (513) : 111-121, 1970.
La rééducation orthoptique. Christiane Bongard-Fouquet. *Psychol. Enfant, Pédag. expér.* (513) : 125-130, 1970.
L'éducation des enfants aveugles. Michèle Garnier-Souvras. *Psychol. Enfant, Pédag. expér.* (513) : 98-110, 1970.
- Educação nos E.U.A.**
A short history of the public community Junior College movement in the United States. Allan Grawford. *Paedag. hist.* 10(1) : 28-48, 1970.
- Educação na Europa Ocidental**
Evolution et tendances dans les systèmes d'enseignement en Europe Occidentale. Joseph Majault. *Rév. fr. Pédag.* (13) : 5-13, out.-dez., 70.
- Educação na França**
Law and the teacher in England and France. R. Magnuson. *Comp. Educ.* 6(2) : 85-97, jun. 70.
Opération "jeunes maîtres" France-Quebec 1969-1970: premier bilan d'une expérience d'échange pédagogique. Lucette Chambard. *Rév. fr. Pédag.* (12) : 28-34, jul.-set. 70.
- Educação na Índia**
Notes on the writing of the history of indian education. R. P. Singh. *Paedag. hist.* 10(2) : 251-278, 1970.
- Educação na Inglaterra**
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- Educação internacional**
Responsibilities and problems of international education. Hermann Röhrs. *Comp. Educ.* 6(2) : 125-135, mar. 70.
Sixteen to Twenty — Education for international understanding C. H. Dobison. *Comp. Educ.* 6(2) : 79-84, jun. 70.
- Educação na Itália**
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- Changing students and constant curricula. Jonathan R. Warren. *Educ. Rec.* 51(2): 182-197, 1970.
- Orientation, choix et conditionnement des jeunes en Union Soviétique. Janina Markiewicz-Lagneau. *Rév. fr. Pédag.* (13): 14-22, out.-dez. 70.
- Quelques réflexions sur la formation littéraire de la jeunesse. André Mareuil. *Rév. fr. Pédag.* (12): 5-17, jul.-set., 70.
- Sixteen to twenty-education for international understanding. C. H. Dobinson. *Comp. Educ.* 6(2): 79-84, jun. 70.
- The daring of moderation: student power and the Melian dialogue. George Anastaplo. *Sch. Rev.* 78(4): 451-481, ago. 70.
- The involuntary campus and the manipulated society. Kingman Brewster Jr. *Educ. Rec.* 51(2): 101-105, 1970.
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- What's bugging the students? Kenneth Keniston. *Educ. Rec.* 51(2): 116-129, 1970.

Educação moral

- Reflections on moral education. Peter F. Carbone, Jr., *Teach. Coll. Rec.* 71(4): 598-606, mai. 70.

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- Musical education in Singapore. J. P. Mialaret. *Comp. Educ.* 6(1): 61-64, mar. 70.

Educação nos países em desenvolvimento

- Black african educational needs and the soviet response. Harold D. Weaver, Jr. *Teach. Coll. Rec.* 71(4): 613-628, mai. 70.
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