

## LEVANTAMENTO POR ASSUNTO DOS ARTIGOS DE REVISTAS ASSINADAS PELA BIBLIOTECA DA FEUSP

### *Nota explicativa:*

Dando continuidade ao trabalho iniciado no número anterior, a Seção de Documentação da FEUSP está divulgando o índice de artigos de periódicos específicos em Educação, que constam do acervo da nossa biblioteca. Neste número atingimos cerca de 25% desses periódicos, referentes ao ano de 1970 e 1976. Devido ao grande número de títulos existentes, alguns daqueles, já apresentados no número anterior e neste número da Revista, serão futuramente preteridos para publicação, por serem de cunho mais noticioso.

### LISTA DOS PERIÓDICOS EXAMINADOS

- Comp. Educ. Rev. USA.* COMPARATIVE EDUCATION REVIEW. (Comparative and International Education Society. School of Education. University of Wisconsin) Madison, Wisconsin — Estados Unidos. Quadr. v. 20, n. 1, 1976.
- Educ. Res. GB.* EDUCATIONAL RESEARCH. (National Foundation for Educational Research in England and Wales) London — Inglaterra. Quadr. v. 12, ns. 2, 3; v. 13, n. 1, 1970.
- J. Educ. Psychol. USA.* JOURNAL of EDUCATIONAL PSYCHOLOGY. (American Psychological Association) Washington, D. C. — Estados Unidos. Bim. v. 61, ns. 1-6, 1970; v. 68, ns. 1, 2, 1976.
- Orbit. CAN.* ORBIT 31. (Ontario Institute for Studies in Education) Toronto — Canadá. Bim. v. 7, n. 1, 1976.
- Phi Delta Kappan.* USA. PHI DELTA KAPPAN: a Journal for the Promotion of Leadership in Education. Bloomington — Estados Unidos. Mens. v. 57, ns. 5-8, 1976.
- Rev. belge Psychol. Pédag. BELG.* REVUE BELGE de PSYCHOLOGIE et de PEDAGOGIE. (Ministère de l'Education Nationale) Bruxelles — Bélgica. Trim. v. 32, ns. 129-132, 1970.
- Sov. Educ. USA.* SOVIET EDUCATION: a Journal of Translations. (International Arts and Sciences Press) New York — Estados Unidos. Mens. v. 18, n. 3, 1976.
- Today's Educ. USA.* TODAY'S EDUCATION: the Journal of the National Education Association, Washington, D. C. — Estados Unidos. Mens. v. 59, ns. 1, 4, 6-9, 1970; v. 65, n. 1, 1976.

O índice de assuntos está em ordem alfabética e sob a forma de descritores. Logo abaixo de cada descritor entram os títulos dos artigos correspondentes, seguidos respectivamente pelo nome do autor, abreviatura da revista e outros dados bibliográficos. Cada artigo pode aparecer mencionado em mais de um descritor, para melhor recuperação de seu conteúdo.

#### Aculturação

Cultural adaptation and Maori educational policy: the african connection, John M. Barrington. *Comp. Educ. Rev.* 20(1): 1-10, fev. 76.

#### Administração da escola

Of women, school administration, and discipline. Louise Bach. *Phi Delta Kappan* 57(7): 463-466, mar. 76.

The micropolitics of innovation: nine propositions. Ernest R. House. *Phi Delta Kappan*. 57(5): 337-340, jan. 76.

The search for an improbable paragon (i.e., College President). Glenn D. Williams. *Phi Delta Kappan* 57(8): 536-538, abr., 76.

#### Adolescência

Assessment of disadvantaged adolescents: a different approach to research and evaluation measures. Norman E. Freeberg. *J. educ. Psychol.* 61(3): 229-240, jun. 70.

#### Alfabetização

Cautionary comments on some american i.t.a. (initial teaching alphabet) reports. John Downing. *Educ. Res.* 13(1): 70-72, nov. 70.

Children's concepts of language in learning to read. John Downing. *Educ. Res.* 12(2): 106-112, fev. 70.

Effects of density and format on letter discrimination by beginning readers with different learning styles. Phyllis M. Sunshine & Francis Di Vesta. *J. educ. Psychol.* 68(1): 15-19, fev. 76.

Effects of different kinds of visual-motor discrimination training on learning to read words. Norma J. Jensen & Ethel M. King. *J. educ. Psychol.* 61(29): 90-96, abr. 70.

Learning to read: the redundant cues approach. Richard A. Lyczak. *J. educ. Psychol.* 68(2): 157-166, abr. 76.

Role of letter-position cues in learning to read words. Calvin F. Nodine & James V. Hardt. *J. educ. Psychol.* 61(1): 10-15, fev. 70.

The difference model: a new explanation for some reading difficulties. Ward Cromer. *J. educ. Psychol.* 61(6): 471-483, dez. 70.

#### Alimentação escolar

The schools lunch program and the NEA. George De Fischer & Nick Koltz. *Today's Educ.* 59(1): 16-19, jan. 70.

#### Análise comparativa

Mapping cognitive structure: a comparison of methods. P. F. W. Preece. *J. educ. Psychol.* 68(1): 1-8, fev. 76.

#### Análise de sistema

Feedback and the change process. Bruce Wayne Tuckman. *Phi Delta Kappan* 57(5): 341-344, jan. 76.

Verbal retention as a function of the informativeness and delay of informative feedback: a replication. Gary Phye & William Baller. *J. educ. Psychol.* 61(5): 380-381, out. 70.

#### Análise estatística

Effects of written instructional material on the statistical structure of test essays. Ernest Z. Rothkopf & Ronald D. Thurner. *J. educ. Psychol.* 61(2): 83-89, abr. 70.

Regression to the mean in examination marking. T. J. Crow. *Educ. Res.* 12(2): 156-157, fev. 70.

#### Angústia

Anxiety and intelligence in paired-associate learning. Eric Gaudry & Charles D. Spielberger. *J. educ. Psychol.* 61(5): 386-391, out. 70.

Effect of memory support on the problem-solving ability of test anxious children. Joan E. Sieber, Lawrence I. Kameya & F. León Paulson. *J. educ. Psychol.* 61(2): 159-168, abr. 70.

The teacher and anxious child. Joan E. Sieber & Susan Belden Crockenberg. *Today's Educ.* 58(7): 76-77, out. 70.

#### Aprendizagem

Learning ability and retention. Thomas J. Shuell & Geoffrey Keppel. *J. educ. Psychol.* 61(1): 59-65, fev. 70.

#### Aprendizagem lenta

A method for detecting slow learning junior. E. O'Kelly. *Educ. Res.* 12(2): 135-139, fev. 70.

#### Aprendizagem sequencial

Verbal organizations and the facilitation of serial learning: Joel R. Levin. *J. educ. Psychol.* 61(2): 110-117, abr. 70.

#### Aprendizagem verbal

Illustrations, analogies, and facilitative transfer in prose learning. James M. Royer & Glenn W. Cable. *J. educ. Psychol.* 68(2): 205-209, abr. 76.

Retroactive inhibition in meaningful verbal learning. Martin R. Wong. *J. educ. Psychol.* 61(5): 410-415, out. 70.

Transfer of judgment training to production and judgment of solutions on a verbal problem. R. Paul Stratton, George L. Parrott & Donald M. Johnson. *J. educ. Psychol.* 61(1): 16-23, fev. 70.

#### Aprendizagem visual

Role of letter-position cues in learning to read words. Calvin F. Nodine & James V. Hardt. *J. educ. Psychol.* 61(1): 10-15, fev. 70.

#### Aptidão

- Relations between aptitude changes and academic success during college. Clifford E. Lunneborg & Patricia W. Lunneborg. *J. educ. Psychol.* 61(3) : 169-173, jun. 70.
- Teaching skills of probationary primary teachers. Gerald A. Cortis & A. Joan Dean. *Educ. Res.* 12(3) : 230-234, jun. 70.

#### Aptidão artística

- The relationship of intelligence to ability in art. Brian Allison. *Educ. Res.* 13(1) : 66-69, nov. 70.

#### Aspiração profissional

- Jeunesse inadaptée et intérêt professionnel. Pol Georis. *Rev. belge Psychol. Pédag.* 32(130) : 33-49, jun. 70.

#### Assistência à infância

- Child-care services: should the public provide them? Stevanne Auerbach & Peter Levine. *Phi Delta Kappan* 57(8) : 513-517, abr. 76.

#### Associação profissional

- Some risks are so great that they are better shared that's what insurance is all about. NEA Special Services Division. *Todays Educ.* 59(8) : 49-52, nov. 70.
- We must be reasoning activists. Helen Bain. *Todays Educ.* 59(6) : 22-25, set. 70.

#### Atenção

- Effect of attentional demands on context utilization. Gary A. Klein. *J. Educ. Psychol.* 68(1) : 25-31, fev. 76.
- Research in listening comprehension. Andrew Wilkinson. *Educ. Res.* 12(2) : 140-144, fev. 70.

#### Atitude

- La Méthode Ramain et l'éducation des attitudes. Gilberte Mordant. *Rev. Belge Psychol. Pédag.* 32(130) : 50-62, jun. 70.
- Some reference groups of university students. Dennis Child. *Educ. Res.* 12(2) : 145-149, fev. 70.
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- The semantic differential and value judgements of student teachers. Ronald D. Kitchen. *Educ. Res.* 12(2) : 150-153, fev. 70.

#### Atitude dos pais

- Parents' attitudes to education. R. Pallister & J. Wilson. *Educ. Res.* 13(1) : 56-60, nov. 70.

#### Auto-avaliação

- Attitudes of english and american children toward their school experience. Laura E. Berk, Marion H. Rose & Diane Stewart. *J. educ. Psychol.* 61(1) : 33-40, fev. 70.
- Self-selection classroom. Zilpha W. Billings. *Todays Educ.* 59(7) : 14-16, out. 70.
- Students grade themselves. Charles D. Jackson. *Todays Educ.* 59(7) : 24-25, out. 70.

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- A study of CSE (Certificate of Secondary Education) craftwork examinations. I. M. Connaughton. *Educ. Res.* 12(3): 171-182, jun. 70.
- Can Politicians trust evaluators? A case study of ECE evaluation in California. Carolyn H. Denham. *Phi Delta Kappan* 57(8): 530-531, abr. 76.
- CSE — grades and teachers' forecasts. D. J. W. Sowell. *Educ. Res.* 13(1): 28-35, nov. 70.
- Effects of age, verbal ability, and pretraining with component concepts on the performance of children in a bidimensional classification task. C. D. Darnell & L. E. Bourne Jr. *J. educ. Psychol.* 61(1): 66-71, fev. 70.
- Effects of expected and obtained grades on teacher evaluation and attribution of performance. C. R. Snyder & Mark Clair. *J. educ. Psychol.* 68(1): 75-82, fev. 76.
- Evaluation in the kindergarten years. B. Chris Nash. *Orbit* 31, 7(1): 24-26, fev. 76.
- Marking and reporting pupil progress. NEA Research Division. *Today's Educ.* 59(8): 55-56, nov. 70.
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- Regression to the mean in examination marking. T. J. Crow. *Educ. Res.* 12(2): 156-157, fev. 70.
- Some workable evaluation strategies. Karen C. Cohen. *Today's Educ.* 65(1): 60-62, jan.-fev. 76.
- Standard-english-speaking and nonstandard Hawaiian-english-speaking children: comprehension of both dialects and teacher's evaluations. Steven J. Choy & David H. Dodd. *J. educ. Psychol.* 68(2): 184-193, abr. 76.
- The attainment of CSE and GCE candidates in RAF schools overseas. L. S. Skurnik & R. Wood. *Educ. Res.* 13(1): 44-49, nov. 70.
- The examination achievements of rightly selective schools. T. Christie & A. Griffin. *Educ. Res.* 12(3): 202-208, jun. 70.
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- Why college grade point average is difficult to predict. Roy D. Goldman & Robert E. Slaughter. *J. Educ. Psychol.* 68(1): 9-14, fev. 76.

### Barreira linguística

- Should ghettoese be accepted? William Raspberry. *Today's Educ.* 59(4): 30-31, abr. 70.

### Bilinguismo

- Creative functioning of monolingual and bilingual children in Singapore. E. Paul Torrance et alii. *J. educ. Psychol.* 61(1): 72-75, fev. 70.
- The bilingually advantaged. Judith Rae Gates. *Today's Educ.* 59(9): 38-40, dez. 70.
- Viewing bilingual multicultural educational television: an empirical analysis of children's behaviors during television viewing. Luis M. Laosa. *J. educ. Psychol.* 68(2): 133-142, abr. 76.

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- A look over the shoulder of a scholarship committee chairman. Robert McQueen. *Today's Educ.* 59(1): 44-46, jan. 70.

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- An empirical investigation of individual differences in time to learn. Lorin W. Anderson. *J. educ. Psychol.* 68(2): 226-233, abr. 76.

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- Reflection — impulsivity: stability and school failure. Stanley Messer. *J. educ. Psychol.* 61(6) Part 1: 487-490, dez. 70.
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- The 1970 census. Dorothy Whitson. *Today's Educ.* 59(1): 30-32, jan. 70.
- Centralização**
- The federal takeover: should the junior partner run the firm? Joseph M. Cronin. *Phi Delta Kappan* 57(8): 499-501, abr. 76.
- Chauvinismo**
- Chauvinism and realism in a global community. John M. Thompson. *Today's Educ.* 65(1): 22-25, jan-fev. 76.
- Ciência da educação**
- Piaget's complaint — and mine: why is there no science of education? F. Raymond Mckenna. *Phi Delta Kappan* 57(6): 405-409, fev. 76.
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- Middle - class values. Edwin A. Roberts Jr. et alii. *Today's Educ.* 59(1): 20-23, jan. 70.
- Coeducação**
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- Competição**
- Relationship between student attitudes about cooperation and competition and attitudes toward schooling. David W. Johnson & Andrew Ahlgren. *J. educ. Psychol.* 68(1): 92-102, fev. 76.
- Comportamento do professor**
- Adolescent suicide: a problem for teachers? Donald F. Smith. *Phi Delta Kappan.* 57(8): 539-542, abr. 76.
- Analysing the teachers role. Raymond S. Adams. *Educ. Res.* 12(2): 121-127, fev. 70.
- Decentralizing graduate education: a case for the fieldbased professor. William C. Bruce, Ronald L. Hubright & V. Eugene Yarbrough. *Phi Delta Kappan.* 57(7): 452-453, mar., 76.

- Dial a style of teaching. Anne Dirks. *Today's educ.* 65(1): 82-84, jan-fev. 76.
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- Quit teaching students. Ann Q. Lynch. *Today's Educ.* 59(8): 58-59, nov. 70.
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- Standard-english-speaking and nonstandard Hawaiian english-speaking children: comprehension of both dialects and teacher's evaluations. Steven J. Choy & David H. Dodd. *J. educ. Psychol.* 68(2): 184-193, abr. 76.
- Strategies for a real academic revolution. Wallace B. Graves. *Today's Educ.* 59(6): 26-27, set. 70.
- Teachers' attitudes and the school context: the case of upper-secondary teachers in Norway. Jon Lauglo. *Comp. Educ. Rev.* 20(1): 61-78, fev. 76.
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- The dedicated teacher is the teaching profession's greatest enemy. Elizabeth Edwards. *Today's Educ.* 59(8): 53-54, nov. 70.
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- The teacher and the anxious child. Joan E. Sieber & Susan Belden Crockenberg. *Today's Educ.* 59(7): 76-77, out. 70.
- The teacher's political role. George D. Fischer, Rogers C. B. Morton & Fred R. Harris. *Today's Educ.* 59(4): 20-24, abr. 70.
- We must be reasoning activists. Helen Bain. *Today's Educ.* 59(6): 22-25, set. 70.
- Who says it's unethical? Estelle Faulconer. *Today's Educ.* 59(1): 62-63, jan. 70.

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- Hearing impairment and verbal attainments in primary school children. H. L. Owrid. *Educ. Res.* 12(3): 209-214, jun. 70.

#### Compreensão

- Research in listening comprehension. Andrew Wilkinson. *Educ. Res.* 12(2): 140-144, fev. 70.

#### Contestação estudantil

- Today's poetry is protest. John Wheatcroft. *Today's Educ.* 59(4): 26-29, abr. 70.

#### Controle Social

- The educational failure of community control in inner-city New York. Martin Schiff. *Phi Delta Kappan* 57(6): 375-378, fev. 76.

#### Criatividade

- Creative functioning of monolingual and bilingual children in Singapore. E. Paul Torrance et alii. *J. educ. Psychol.* 61(1): 72-75, fev. 70.
- Creative attitudes and creative productivity: a comparison of two aspects of creativity among students. Ronald Taft & Margaret B. Gilchrist. *J. educ. Psychol.* 61(2): 136-143, abr. 70.
- Leading out and letting be. Elizabeth Monroe Drews. *Today's Educ.* 65(1): 26-28, jan.-fev., 76.

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- A year-round open school viewed from within. Carl V. Patton & Gretchen Patton. *Phi Delta Kappan*. 57(8): 522-526, abr., 76.
- Curriculum implementation: one model. F. J. Fowler. *Orbit* 31, 7(1): 9-10, fev. 76.
- Educational alternatives, PTA style. Robert. M. Valuk. *Phi Delta Kappan* 57(5): 331-332, jan. 76.
- Faculty and curriculum as measures of college environment. James M. Richard Jr., Richard Seligman & Paul K. Jones. *J. educ. Psychol.* 61(4): 324-332, ago. 70.
- Zoo school: the grand rapids environmental studies program. Phil Schlemmer. *Phi Delta Kappan* 57(8): 545-548, abr. 76.

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- Educable mental handicap and delinquency. Nigel Jackson. *Educ. Res.* 12(2): 128-134, fev. 70.
- Juvenile justice and delinquency. William J. Kirk Jr. *Phi Delta Kappan* 57(6): 395-398, fev. 76.

### Demanda de professores

- A new era in teacher supply and demand. NEA Research Division. *Today's Educ.* 59(1): 51-52, jan. 70.

### Desajustamento social

- Jeunesse inadaptée et intérêts professionnel. Pol Georis. *Rev. belge Psychol. Pédag.* 32(130): 33-49, jun. 70.

### Descentralização

- Decentralizing graduate education: a case for the field-based professor. William C. Bruce, Ronald L. Hubrigh & Eugene Yarbrough. *Phi Delta Kappan* 57(7): 452-453, mar. 76.
- The educational failure of community control in inner-city New York. Martin Schiff. *Phi Delta Kappan* 57(6): 375-378, fev. 76.
- The great Great Neck war. Joan Firester & Carole Kazlow. *Phi Delta Kappan* 57(6): 379-383, fev. 76.

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- A reply to Green and Pettigrew. James S. Coleman. *Phi Delta Kappan* 57(7): 454-455, mar. 76.
- Urban desegregation and white flight: a response to Coleman. Robert L. Green & Thomas F. Pettigrew. *Phi Delta Kappan* 57(6): 399-402, fev. 76.

### Dialeto

- Standard-english-speaking and nonstandard Hawaiian-english-speaking children: comprehension of both dialects and teacher's evaluations. Steve J. Chay & David H. Dodd. *J. educ. Psychol.* 63(2): 184-193, abr. 76.

### Diferença do sexo

- Piagetian tests and sex differences (II). K. R. Fogelman. *Educ. Res.* 12(2): 154-155, fev. 70.

### Dificuldade de aprendizagem

- The difference model: a new explanation for some reading difficulties. Ward Cromer. *J. educ. Psychol.* 61(6): 471-483, dez. 70.

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- Dynamique d'un groupe d'élèves au cours d'activité d'expression corporelle. Renée Vanfraechem-Raway. *Rev. belge Psychol. Pedag.* 32(132): 109-124, dez. 70.



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Hearing impairment and verbal attainments in primary school children. H. L. Owrid. *Educ. Res.* 12(3): 209-214, jun. 70.

Models of individual trajectories in computer-assisted instruction for deaf students. P. Suppes, J. D. Fletcher & M. Zannotti. *J. educ. Psychol.* 68(2): 117-127, abr. 76.

#### Ecologia

A survey of school environmental program. NEA Research Division. *Today's Educ.* 59(9): 28-29, dez. 70.

Ecology: heart of our university program. Edward W. Weidner. *Today's Educ.* 59(9): 19-21, dez. 70.

Pollution. Luther L. Terry. *Today's Educ.* 59(1): 26-29, jan. 70.

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What elementary schools are doing. Nell Cretsinger et alii. *Today's Educ.* 59(9): 25-27, dez. 70.

What secondary schools are doing. Gerald W. Stoops et alii. *Today's Educ.* 59(9): 22-24, dez. 70.

Zoo school: the grand rapids environmental studies program. Phil Schlemmer. *Phi Delta Kappan* 57(8): 545-548, abr. 76.

#### Educação artística

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#### Educação comparada

Attitudes of english and american children toward their school experience. Laura E. Berk, Marion H. Rose & Diane Stewart. *J. educ. Psychol.* 61(1): 33-40, fev. 70.

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Children who follow the sun. Jeanne Park. *Today's Educ.* 65(1): 53-56, jan.-fev. 76.

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Can politicians trust evaluators? A case study of ECE evaluation in California. Carolyn H. Denham. *Phi Delta Kappan* 57(8): 530-531, abr. 76.

#### Educação de adultos

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Development of preference for delay reinforcement in disadvantaged children. Richard T. Walls & Tennie S. Smith. *J. educ. Psychol.* 61(2): 118-123, abr. 70.

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Physical education: a personal viewpoint. Inge Wolfgang. *Orbit* 31, 7(1): 16-17, fev. 76.

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Role of the isolation effect in a formal educational setting. Valjean M. Cashen & Kenneth L. Leicht. *J. educ. Psychol.* 61(6) Part 1: 484-486, dez. 70.

#### Educação integrada

Quality integrated education in Houston's Magnet schools. John Brandstetter & Charles R. Foster. *Phi Delta Kappan* 57(8): 502-506, abr. 76.

#### Educação da juventude

Self-abuse as a teaching device. Florence C. Lewis. *Phi Delta Kappan* 57(8): 533-534, abr. 76.

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A brief note on the relationship between socioeconomic status and test performance among ugandan primary schools children. Stephen P. Heyneman. *Comp. Educ. Rev.* 20(1): 42-47, fev. 76.

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